

**KRISHNA KANTA HANDIQUI STATE OPEN UNIVERSITY
(KKHSOU)
PROGRAMME PROJECT REPORT
ON
BACHELOR OF ARTS IN PHILOSOPHY (MAJOR)**

**Submitted to
UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI – 110 002**

Submitted by



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Guwahati, Assam**

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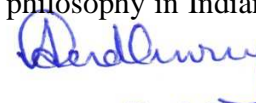
KRISHNA KANTA HANDIQUI STATE OPEN UNIVERSITY (KKHSOU)
PROGRAMME PROJECT REPORT
B.A. IN PHILOSOPHY (MAJOR) PROGRAMME
FOR THE ACADEMIC SESSION 2018-19

1.1 PROGRAMME'S MISSION AND OBJECTIVES:

The very aim of the establishment of K. K. Handiqui State Open University is not only to promote education and to reach the unreached through the Open and Distance learning system, but also to foster and provide easily accessible modes of higher education and training with the use of latest educational inputs and technology. With a view to enhancing the knowledge of age-old spiritual education of India as well as the philosophically oriented education of the East and West, the University offers Philosophy as a subject for both Pass and Major courses in B.A. Programme. The Motto as well as the mission of the B.A. Programme in Philosophy is to provide opportunities of learning and awareness of the issues of philosophy through Indian, western, and Global perspectives. Philosophy, as an academic discipline in the university system of higher learning, plays a vital role in discovering the power of reasoning which lies latent in human beings and which helps to regulate human thinking and conduct in a proper manner.

KKHSOU would offer the B.A. Programme in philosophy (Major) to achieve the following objectives:

- i. To help the learners to develop a logical mind and empower them with critical thinking ability.
- ii. To help the learners to regulate thinking and conduct in a systematic manner.
- iii. To help the learners to know the Indian context of education in spiritual, religious and moral sense.
- iv. To help the learners to explore the basic education of human life through the systems of Indian philosophy.
- v. To help the learners to know the contributions of Indian as well as Western Philosophers.
- vi. To help the learners to understand the different issues of philosophy in Indian as well as Western Contexts.



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- vii. To help the learners to know the contemporary issues of philosophy in a comprehensive manner.

1.2 RELEVANCE OF THE PROGRAMME WITH KKHSOU'S MISSION AND GOAL

The relevance of the Programme of B.A. Major programme in Philosophy can be shown in the following way:

- i. Philosophy, as an intellectual discipline, develops our reasoning capacity or visionary or anticipatory power through which we can judge whether an action performed by us or a plan made by us is right or wrong. Although the development or growth of mental capacity of a learner is not immediate or tangible, by studying philosophy for a short period, the learners can improve their mental development with a profound and long-lasting effect.
- ii. The different areas of philosophy like Indian Philosophy, Logic, Analytic Philosophy, Ethics, Philosophy of Mind, Philosophy of Language; Philosophy of Religion, Western Philosophy, Contemporary Western Philosophy, Contemporary Indian Philosophy, Applied Philosophy etc. have been reflected in the B. A. Major Course in Philosophy. Thus, the papers like Indian Philosophy, Ethics, Philosophy of Religion, logic, Western Philosophy, Contemporary Western Philosophy, and Applied philosophy have been incorporated in B. A. Major Course in Philosophy.
- iii. After going through the different courses in this programme, learners will not only be able to study the basic issues of philosophy but also be able to see the issues critically, methodically, and systematically. The analytical or reasoning power, which is acquired and developed after successful completion of the programme, will pragmatically help our learners a lot in building the career of life professionally as well as academically. Apart from this, to lead a happy, peaceful, and prosperous life in a society, it can provide our learners some applied tricks through the study of ethics, religion, and logic and spiritual education inherent in Indian Philosophy.

It can be stated that the B.A. programme in Philosophy (Major) will showcase KKHSOU's Mission and Goals. They are respectively:

- i. To provide access to higher education to a large segments of the population including disadvantaged groups living in remote and rural areas.
- ii. To provide opportunities for higher education to a larger segment of the population including those who could not pursue higher education in the appropriate time due to one reason or the other.
- iii. To advance and disseminate learning and knowledge by diverse means including the use of Information and Communication Technology (ICT).
- iv. To contribute to the improvement of the educational system in the state by providing a non-formal education complementary to the formal system.
- v. To provide counseling and guidance to the learners.

1.3 NATURE OF PROSPECTIVE TARGET GROUP OF LEARNERS

Krishna Kanta Handiqui State Open University would offer the B.A. Programme in Philosophy (Major) to suit the following prospective target group of learners.

- i. Persons deprived of higher education at a young age and wish to improve their qualification and career, opting the subject called philosophy.
- ii. People engaged in different services, business, agriculture or other profession for knowledge enhancement.
- iii. Persons deprived of admission in conventional universities of the state.
- iv. Prisoners, who want to reform themselves morally, religiously, and spiritually by taking the subject of philosophy.
- v. Working people who wish to develop their reasoning capacity in their professional as well as academic uplift.
- vi. People who want to explore the root or original home of education.

1.4 APPROPRIATENESS OF PROGRAMME TO BE CONDUCTED IN OPEN AND DISTANCE LEARNING MODE TO ACQUIRE SPECIFIC SKILLS AND COMPETENCE

In addition to the SLM, Krishna Kanta Handiqui State Open University basically depends on Information and Communication Technology (ICT) to provide effective learners support services, which is considered the most important component of the ODL system. The following are the some ICT based support services provided to the learners of Philosophy.

- i. **KKHSOU Website:** KKHSOU has developed a full-fledged website (www.kkhsou.in) with a view of providing all necessary information regarding the University. The Website is also equipped with the social-networking site like Facebook (<http://facebook.com/kkhsoucitycentre>) to interact with the learners, faculty members and other people. The website also includes the customised study centre-search facility based on district or programme.
- ii. **Community Radio Service:** Jnan Taranga (90.4 MHz) is the first Community Radio of the North Eastern part of the country administered by KKHSOU. The Community Radio, being a platform for the community for taking up community issues, is also a platform for broadcast of educational programmes, which includes debates, discussions, and talk shows.
- iii. **Ekalavya:** With the help of Prasar Bharati, KKHSOU has launched a special educational programme named *Ekalavya*. It is aired every Saturday and Sunday from 8.00 PM to 8.30 PM through All India Radio, Guwahati and Dibrugarh.
- iv. **Akashvani Phone-in Programme:** KKHSOU offers half-an-hour live phone-in counseling programme through AIR, Guwahati and Dibrugarh where officers and experts from this university clarify queries asked by listeners/learners via telephone. The phone in programme is aired every fourth Sunday of a month from 11.30 A.M to 12.00 noon.
- v. **e-Bidya:** It is an e-learning portal by the name of e-Bidya has been launched. It is also a digital repository where the study materials are uploaded for the benefit of the learners. All the study materials of the programmes (including Degree, Master Degree etc.) can be assessed in these web-ports.
- vi. **Open Access Journals Search Engine (OAJSE):** The OAJSE (www.oajse.com) can be used to browse and search 4,775 Open Access Journals from rest of the World excluding India, 532 journals from India, and 32 Indian Open Access Indian Repositories. It provides all essential details about central library, KKHSOU including

access to electronic library, Online Public access Catalogues (OPAC), and subscribed journals and databases. It also provides email alert service (current awareness service) to the learners and is linked with major social networks including Facebook and Twitter.

1.5 INSTRUCTIONAL DESIGN

1.5.1 Syllabus Design: The Dept. of Philosophy is launching three years B.A. Programme in major. Syllabus of the B.A. Programme in Philosophy has been prepared with the help of experts in the subject from other reputed Universities and Institutions of the region, like Gauhati University, Guwahati, Cotton University, Guwahati, and IIT Guwahati. The contents of the syllabi are updated. While preparing the syllabi, UGC Model Syllabi and syllabi of other Universities and recommendations of Madhava Menon Committee have been consulted.

1.5.2 Course Distribution : The semester-wise distribution of the different courses of the B.A. Programme in Philosophy as Major is as follows:

Table: I

Semester I	Semester II	Semester III	Semester IV	Semester V	Semester VI
General English	MIL/Alternative English	Environmental Science	Spoken English	Philosophy 7 (Major)	Philosophy 11 (Major)
Philosophy 1 (Elective 1)	Philosophy 2 (Elective 1)	Philosophy 3 (Major)	Philosophy 5 (Major)	Philosophy 8 (Major)	Philosophy 12 (Major)
Elective 2	Elective 2	Philosophy 4 (Major)	Philosophy 6 (Major)	Philosophy 9 (Major)	Philosophy 13 (Major)
Elective 3	Elective 3	Elective 2/3	Elective 2/3	Philosophy 10 (Major)	Philosophy 14 (Major)

1.5.3 Course Structure: This programme consists of 24 courses out of which 14 courses are interrelated with Philosophy major subject and the rest of 10 courses are common for the BA programme. This programme is divided into six semesters. 1st and 2nd semesters consist of one paper each, viz. Logic 1, and Logic 2 of Philosophy subject, and these two papers will be studied in both major and pass programme. 3rd and 4th semesters consist of 2 papers each. The names of

the papers are Indian Philosophy-I, Ethic, Indian Philosophy-II and Religion. The above-mentioned first two papers will be studied in 3rd semester, and last two will be studied in 4th semester major course. In 5th and 6th semesters, there will be four papers each. The names of the papers are Metaphysics, Epistemology, Greek, and Medieval Philosophy, Modern Western Philosophy, Contemporary Western Philosophy, Contemporary Indian Philosophy, Social and Political Philosophy and Applied ethics. The above-mentioned first four papers will be studied in 5th semester, and the last four papers will be studied in 6th semester. All the papers consist of 4 credits. Till 4th semester, along with the major course, learners will have to study the pass course. For that, they will have to take some elective subjects and some other compulsory subjects like General English, Alt. English, and MIL etc. While 5th semester onwards the learners of the major course will have to read only the major papers. Semester-wise distribution of the courses has already been mentioned in **Table: I**. Detailed syllabi of the courses have been attached in **Annexure: I** of this report.

1.5.4 Credit Distribution of Courses: The Credit Distribution of the different courses of the BA programme in Philosophy as Major is presented in Table II.

Table: II

	Semester I	Semester II	Semester III	Semester IV	Semester V	Semester VI
Course	General English	MIL/Alternative English	Environmental Science	Spoken English	Philosophy 7 (Major)	Philosophy 11 (Major)
Credit	4	4	4	4	4	4
Course	Philosophy 1 (Elective 1)	Philosophy 2 (Elective 1)	Philosophy 3 (Major)	Philosophy 5 (Major)	Philosophy 8 6 (Major)	Philosophy 12 (Major)
Credit	4	4	4	4	4	4
Course	Elective 2	Elective 2	Philosophy 4 (Major)	Philosophy 6 (Major)	Philosophy 9 (Major)	Philosophy 13 (Major)

Credit	4	4	4	4	4	4
Course	Elective 3	Elective 3	Elective 2/3	Elective 2/3	Philosophy 10 (Major)	Philosophy 14 (Major)
Credit	4	4	4	4	4	4
Credits per semester	16	16	16	16	16	16

The overall weightage of the B.A. programme in Philosophy as Major Course is of 96 credits. The credit distribution of the different courses in the programme is presented in **Table III**.

Table: III

Courses	Credits
General English	4
MIL/Alt English	4
Environmental Science	4
Spoken English	4
Basic Computer / Studies of Assamese Culture – I	4
Office Management / Studies of Assamese Culture – II	4
Philosophy (Elective 1)	24
Elective 2	24
Elective 3	24
Total	96

1.5.5 Definition of Credit Hours: The University follows the system of assigning 30 hours of study per credit of a course. Thus, following this norm, a 4-credit course constitutes a total of 120 hours of study. Out of the total credit hours, a minimum of 10 percent, i.e., minimum 12 hours of counseling per course is offered to the learners at their respective study centers.

1.5.6 Duration of the Programme: The B.A. Programme in Philosophy has six semesters and is of minimum 3 years. However, the maximum duration of the programme is 8 years as stated below:

- Minimum Duration : 6 semesters (3 years).
- Maximum Duration : 8 years.

1.5.7 Faculty and support staff requirement: The University currently has 2 full time Assistant Professors in the Department of Philosophy.

1.5.8 Instructional Delivery Mechanisms: For all the papers, different self-learning materials (SLM) are there. These self-learning materials just like textbooks, under which different units have been written covering the syllabus. The study materials will be provided to the learners in English and Assamese version. However, the uniqueness of the SLM is that they are written in a very simple and lucid language. All the units of the SLMs follow a common house style that includes learning objectives, introduction, check your progress, activity, let us know, let us sum up, further readings, answers to check your progress, and model questions. With the help of this, units are made very simple and easy to understand for the learners. In all the semesters one assignment of 50 marks has been given. Students are to complete and submit it to the respective study centers. In the examinations, 20% weightage is for home assignments, and 80% for the written examination. Apart from the printed Self-Learning Materials, audio and video materials on certain modules are also offered to the learners. In addition, certain other important topics are covered through community radio programmes broadcasted through the *90.4 FM Jnan Taranga* Community Service Station of the University.

Eklavya, a radio programme broadcasted from All India Radio Station, Guwahati and simultaneously broadcasted by All India Radio Station, Dibrugarh, also covers topics on Philosophy and personal enrichment.

Live Phone-in-programme is broadcasted by All India Radio, Guwahati each Thursday (9.15 am–10.15 am). In this programme, learners get live support to their queries, while the public in general can also interact with officials/faculty members of the University on varied issues. Most of the Audio-Visual programmes are made available online through YouTube videos.

1.6 PROCEDURE FOR ADMISSION, CURRICULUM TRANSACTION AND EVALUATION

1.6.1 Procedure for Admissions:

- a) A learner may take admission in any academic programme at any study centre spread throughout the state of Assam provided that study centre offers the programme as desired by the learner.
- b) For admission to a programme, course fees is to be paid through the bank challan attached with the prospectus or through SBI e-collect at any branch of State Bank of India. Application along with necessary enclosures and a copy of the challan returned by Bank after payment, is required to be submitted at the recognized study centre within due date.
- c) The Study Centre will scrutinize the application forms as per the norms and qualifications required for each programme. After scrutiny, the eligible applicants will be provisionally admitted by the study centre.
- d) Intending learners with incomplete application may be given conditional admission at the University's discretion with the condition that required eligibility documents are to be submitted latest by the dates prescribed for the purpose. Their enrolment will be confirmed on fulfillment of the eligibility requirements. To appear in the examinations, confirmation of enrolment will be necessary.
- e) All the enrolled learners will be provided with the registration number and identity cards.
- f) Those learners who are unable to complete the programme within the specified validity period will be required to registrar themselves a fresh by paying the requisite fees as par the university regulations.
- g) A learner can fill up the admission form in both offline and online. At present, our university offers online application form in case of Master's Degree Programme only and it is optional.

Continuous Admission:

- a) After completion of a particular semester, a learner may take admission into the next semester within one month of the last examination of the previous semester. It does not depend on whether appeared in examination, or the result of the earlier semester.

Admission should be taken continuously in M.A. Programme, B.A. Programme/P.G. Diploma/Diploma and Certificate programmes without any break.

- b) A learner may take admission in the next semester, within one month from the date of examination of the previous semester.
- c) A learner is allowed to take admission to the next semester beyond one month but within two months from the last date of examination of the previous semester with a fine Rs. 300.
- d) On special considerations, a learner may be allowed to take admission beyond two months only before the issue of notification for filling up forms of examinations on the ground of individual application with sufficient reasons with a fine Rs 500.
- e) A learner may be allowed to take admission even after the issue of notification for filling up forms of examinations, but such type of learner will be allowed to appear in examination of that semester in the next year only. Here, there is no provision of charging fine in case of a learner.
- f) **Lateral Admission:** Provisions of lateral admissions are mentioned under respective programmes where available.
- g) **Migration Certificate:** The University shall not issue any Migration/ Transfer certificate for enrolment of the university. However, the University shall issue the same on application. Application should be sent on plain paper to the Registrar.
- h) **Eligibility Criteria:** For taking admission in B. A. Major Course,
 - 1) A learner must be qualified **10+2** or equivalent examination (in any stream, including vocational Stream) from a council or university recognised by UGC.
 - 2) Diploma passed from polytechnics in any branch.
- i) Fee structure of B. A. Major Course in Philosophy is presented in Table IV.

Table-IV

PROGRAMME	SEMESTER	ENROLLMENT FEES	COURSE FEES	EXAM FEES	EXAM CENTRE FEES	MARK SHEET FEES	TOTAL FEES TO BE PAID	ARREAR SUBJECT
BA (MAJOR)	FIRST	300.00	1,200.00	600.00	200.00	50.00	2,350.00	Rs.200.00+Practical Fee(If applicable) + Centre Fee + Mark Sheet Fee per
	Second		1,200.00	600.00	200.00	50.00	2,050.00	
	Third		1,200.00	600.00	200.00	50.00	2,050.00	
	Fourth		1,200.00	600.00	200.00	50.00	2,050.00	
	Fifth		1,200.00	600.00	200.00	50.00	2,050.00	
	Sixth		1,200.00	600.00	200.00	50.00	2,050.00	
Total Amount							12,700.00/ -	

- h) The University offers free education to the jail inmates and differently abled learners. The University also offers subsidised education especially to the learners living below the poverty line. On submission to BPL certificate from competent authority, the University offers 50% discount on course fee.

1.6.2 Curriculum Transaction:

- a) SLMs are provided to the learners both in hard copies and sent to the learners through study centres. Self Learning Materials (SLM) are basically prepared in English and Assamese medium for the B.A. programme in philosophy. On the other hand, the Self Learning Materials for M. A. Programme in philosophy will be provided in English medium only.
- b) Apart from this, the university has also planned Audio and Video Contents related to the course contents of the B. A. Programme in Philosophy. These are sent to the study centres both in audio and audio-visual format for the benefit of the learners. The respective study centres will provide the facility to the learners in some counseling sessions on timely basis.
- c) Counseling sessions will be arranged for the learners of B. A. Programme in Philosophy, Major. All counseling sessions will be held on Sundays only. There will be at least 30 counseling sessions for the annual system, and 15 counseling sessions for the B.A. Programme in Philosophy, Major, as may be notified by the respective study centres.

1.6.3 Evaluations:

- a) The University conducts term-end examination once for odd semesters and once for even semesters in a year. The learner can take the examination only after the minimum period after prescribed for the course of study. For the overall evaluation of a course, the University follows the two types of evaluation:
 - i. *Continuous Evaluation (Assignments): Weightage assigned 20%.*
 - ii. *Term End Evaluation (Semester-end Examinations): Weightage assigned 80%.*
- b) A learner will have to submit the assignments to the respective study centres where he/she is enrolled. In addition, the counselors will put marks on the assignment and the centre will finally submit the list of marks of assignment to the controller of examination.
- c) Examination schedule indicating the date and time of examination for each course is sent to all the study centres in advance. The same is also notified in the university website.
- d) If a learner is not satisfied regarding the mark of a particular course, he/she can recheck the particular course prescribed by the examination office.

1.7 REQUIREMENT OF LABORATORY SUPPORT AND LIBRARY RESOURCES

The subject **philosophy** is purely a theoretical study. Therefore, it does not require any laboratory support. KKHSOU has a central library.

KKHSOU Library Resources: The following library resources of KKHSOU have been arranged for the learners so that they can easily assess the library resources. They are as follows: Self-learning materials, prepared by KKHSOU, have been well stocked in the central library so that learners of B.A. Programme, Major, can easily access materials written in Assamese and English Version. The materials kept in library can be indicated as follows:

- Logic-I for 1st Semester course
- Logic-II for 2nd Semester Course
- Indian Philosophy-I & Ethics for 3rd Semesters
- Indian Philosophy-II & Philosophy of Religion for 4th Semester
- Metaphysics-I, Epistemology, Greek Philosophy, & Contemporary Western Philosophy for 5th Semester.
- Metaphysics-II, Modern Indian Thought, Social Political Philosophy, and Applied Ethics for 6th Semester

KKHSOU has revised the syllabus of B.A. Major Course in Philosophy, according to Madhava Menon Committee Recommendations approved by UGC in the year 2011. And, SLM preparation has been conducted according to Madhava Menon Committee Recommendations. SLM prepared by the department of philosophy for Major Course has been well stocked in central library and can be mentioned below:

- Logic-I for 1st Semester
- Logic-II for 2nd Semester

KKHSOU central library has resolved to stock the masterpieces in department wise, thus some of the masterpieces of Philosophy can be mentioned below.

- a) Philosophical Investigations by Ludwig Wittgenstein.
- b) Ancient Philosophy: A New History of Western Philosophy by Anthony Kenny
- c) Introduction to Symbolic Logic by A.H. Basson, D.J.O' Connor, A.H.
- d) Contemporary Indian Philosophy by Veena Tendon

- e) A Comparative Study of Religion by Y. Masih
- f) Comparative Religion by K.N. Tiwari
- g) Blackwell Companions to Philosophy by Hubert L.
- h) Eastern Religions and Western Thought by S.Radhakrishnan
- i) A Critical Survey of Indian Philosophy by ChandradharSarma
- j) The Blackwell Companion to Philosophy by Nicholas Bunnin
- k) Practical Ethics by Peter Singer
- l) Philosophy of Meaning and Representation by R.C.Pradhan
- m) Encyclopedia of Philosophy (10 Volume) by Donald M. Borchert
- n) The Oxford Handbook of Continental Philosophy by Brian Leihar, Michel Rosen
- o) A History of Indian Philosophy by Surendra Nath Dasgupta

As on 07-09-2017, the central library of KKHSOU has a collection of 17,988 books. The books available at the Central Library are quite helpful for the faculty members and the SLM writers as well as the content editors. It may be mentioned here that copies of relevant reference books and textbooks have also been sent to the libraries of the respective study centres which can be accessed by the learners.

The digital version of the University Central Library, KKHSOU is also available on the website: <http://www.kkhsou.in/library/>, which is an online platform for collecting, preserving and disseminating the teaching, learning and intellectual output of the University to the global community. On this website, the entire catalogue (title/ author/ publisher wise) of library resources including books and other literature relating to this particular course and the Open Access Search Engine (OAJSE), which is a gateway to over 4,500 e-journals including those in Philosophy, and allied areas can be accessed among others. E-mail alert service to the learners are provided and communications are linked with major social networks including Facebook and Twitter

1.8 COST ESTIMATE OF THE PROGRAMME AND THE PROVISIONS

The office of the Finance Officer of KKHSOU keeps all the records of finances regarding print of SLMs, honorarium paid to the members of the Expert Committee, honorarium to be paid to Content Writers, Content Editors, Language Editors, Translators, Proof Readers and also the expenditure related with organizing counsellors' workshops, meeting of the co-ordinators of the

study centres etc. Moreover, the finance office also maintains records of purchase of computers, online space, books, journals etc. The accounts are maintained as per the laid down procedures of government.

About the cost of programme development, programme delivery, and programme maintenance, the finance office conducted an exercise based on historical costing method to arrive at indicative figures of cost. The findings are presented below in respect of the B.A. Programme on Philosophy.

1.8.1 Programme Development Cost: Rs. 11,6,500.00 for English Medium and Rs. 11,92,800.00 for Assamese Medium. The office of the Finance Officer of KKHSOU has worked out the following also.

a. SLM Development Cost for Under Graduate programme

English medium per Unit Rs. 5,500/-

Assamese medium per Unit Rs. 5,680/-

b. Printing Cost per SLM Rs. 56/-

c. Cost of CD per unit Rs. 23/-

1.8.2 Programme Delivery Cost:

The SLMs prepared have to be delivered to various study centres located at the far-flung remote areas. On an average, the University delivers about 15 kgs of study materials per student. The cost of delivery of 1 kg of such material is Rs.10. Accordingly, depending upon the number of candidates the cost for the B.A. Programme in Philosophy will be provisioned by the University. The office of the Finance Officer has calculated the delivery cost of SLM per student at Rs. 150.00.

1.8.3 Programme Maintenance Cost:

The University will keep financial provision for organizing stake-holders' meetings, counselling workshops etc. as per the Academic Plan and Academic Calendar approved by the Academic Council of the University. The workshops conducted by the University will not only benefit the

learners of the programme, but will also benefit the learners of other programmes. The University will also bear the cost of organizing the meeting of Syllabus Revision Committee etc. and for supply of additional study materials, if required, for improving the quality of the programme. Moreover, the University will keep on investing in developing the IT infrastructure so that the learners can benefit from the ICT enabled programme. The cost calculated by the office of Finance Officer for the maintenance of Under Graduate programmes per student for Arts programmes is Rs. 600.00.

The figures as indicated above will be applicable for the B.A. Programme in Philosophy of the University. The University will keep adequate financial provision for development, delivery, and maintenance of the programme presented as per the Programme Project Report.

1.9 Quality Assurance Mechanism and Expected Programme outcomes:

1.9.1 Quality Assurance Mechanism: KKHSOU has planned to revise B.A. syllabus of Major Course in Philosophy, according to the recommendation of Madhava Menon Committee approved by UGC. As quality Assurance Mechanism, the University has taken some steps which can be mentioned below:

- i. B.A. revised syllabus in Philosophy in Major Course, according to Madhava Menon Recommendation, has been prepared by the subject experts of Philosophy from Gauhati University, IIT Guwahati, and Cotton University, Assam, under CCS programme of KKHSOU.
- ii. To prepare quality Self learning materials of the subject of philosophy in Major Course, units of different courses have been assigned to the teachers of the reputed institutions of the state. (Gauhati University, IIT Guwahati etc.)
- iii. KKHSOU has planned to edit all the Self-learning materials (SLM) of philosophy in Major Course in two forms. The first one will be in content editing form and the second one will be in language editing form.
- iv. Centre for Internal Quality Assessment (CIQA) of KKHSOU has formulated plans to conduct stakeholders meeting on timely basis.
- v. CIQA also has prepared plan to organise workshop on SLM department wise.

- vi. Apart from this, CIQA also has arranged plan to conduct SLM audit on timely basis

1.9.2 Expected outcomes of the B.A. Programme in Philosophy (Major)

- i. The B.A. Programme in philosophy (Major) will allow the learners to acquire knowledge enabling them to articulate well the conditions around them.
- ii. The programme will also encourage the learners to go for higher studies.
- iii. The programme will enable the learners to engage with the society in a fruitful manner leading to the welfare of all and thus contribute to the betterment of the society.
- iv. The B.A. Programme in Philosophy (Major) would help in developing quality academicians having sound knowledge of Philosophy.
- v. After completing this course a learner can appear in interview of any academic post (graduate level), can apply for administrative job, or get admitted to master degree course for higher studies.
- vi. The B.A. Programme in Philosophy will also help in fulfilling the aspirations of some of the learners of being a Graduate.

Annexure: I

Detailed Course wise Syllabus of B.A. Programme in Philosophy (Major)

Total Papers: 14

Total Credits of Major Courses: 56(14x4=56)

Total credits of Major course including Compulsory and Elective Papers:96

Total Units of Major Courses: 120

SEMESTER: 1

PAPER: 1

LOGIC: I

Credit: 4

Marks:100

Unit 1: Nature of formal Logic (Classical and modern logic as two stages of the development of formal logic)

Unit 2: Argument: Argument and Argument form; Truth and Validity

Unit 3: The concept of symbol, use of symbol

Unit 4: Logical form

Unit 5: Inference and implication

Unit 6: Truth functions: Logical constants and Basic truth functions inter-definition of logical constants

Unit 7: Truth table method: Testing of statements and Arguments

Unit 8: Propositions and its Analysis: Traditional Analysis of Propositions and its drawbacks

Unit 9: Modern classification of propositions: Simple and Compound, Singular & General

Unit 10: Square of opposition of propositions

Unit 11: Propositional logic and predicate logic

Unit 12: Idea of Quantification

Unit 13: Existential and universal quantifiers

Unit 14: The concept of set, set membership, null set

Unit 15: Operations on sets—Union, Intersection and difference

Reading list:

- Basson O Connor: Introduction to Symbolic Logic
- I.M. Copy: Symbolic Logic
- S.P. Banerjee: Introduction to Logic
- Krishna Jain: Logic: An Introduction
- Irving M. Copy and Carl Cohen: Introduction to Logic

SEMESTER: 2

Paper :2

Logic: II

Credit: 4

Marks: 100

Unit 1: Standard form categorical syllogism

Unit 2: Venn diagram

Unit 3: Venn diagrammatic technique for testing categorical syllogism

Unit 4: Rules of categorical Syllogism

Unit 5: Basic Categorical syllogistic fallacies

Unit 6: Formal Proof of Validity

Unit 7: Rules of Inference

Unit 8: Rules of replacement

Unit 9: Elementary formal deductions by applying these rules

Unit 10: The concept of decision procedure

Unit 11: The concept of induction

Unit 12: Causality: Cause & Conditions, Necessary & Sufficient Conditions,
Constant Conjunction

Unit 13: Hypothesis: Kinds and use

Unit 14: Analogy

Unit 15: The problem of justification of induction

Reading list:

- Basson O Connor: Introduction to Symbolic Logic
- I.M. Copi: Symbolic Logic
- S.P. Banerjee: Introduction to Logic
- Krishna Jain: Logic: An Introduction
- Irving M. Copi and Carl Cohen: Introduction to Logic
- Chaanda Chakraborty: Logic: Informal, Symbolic and Induction (Prentice-Hall, New Delhi, 2006)

SEMESTER: 3**PAPER:3****INDIAN PHILOSOPHY:I**

Credit: 4

Marks: 100

Unit: 1 The Nature and Scope of Indian Philosophy

Unit: 2 The basic philosophical ideas in the Vedas: Ritam, stage of development of theism

Unit: 3 The Upanisadic ideas of Atman, Brahman, Paravidya, Aparavidya

Unit: 4 The astika-nastika division of schools of Indian Philosophy

Unit: 5 Carvaka: Epistemology

Unit: 6 Carvaka: Metaphysics

Unit: 7 Buddhism: Four Noble Truths

Unit: 8 Buddhism: The doctrine of Dependent origination

Unit: 9 Buddhism: Theory of momentariness

Unit: 10 Buddhism: The concept of Nirvana

Unit: 11 Realistic schools of Buddhism: Vaibhasika, Sautrantika

Unit: 12 Idealistic Schools of Buddhism: Madyamika or Madhyamaka, Yogacara

Unit: 13 Jainism: Syadvada

Unit: 14 Jainism: Anekantavada

Unit: 15 Nyaya: Concept of Prama

Reading list:

- S. Dasgupta: A History of Indian Philosophy

- J. N. Sinha: Indian Philosophy
- Radhakrishnan: Indian Philosophy
- C.D. Sarma: A Critical Survey Of Indian Philosophy
- S.Chatterjee: An Introduction to Indian Philosophy
- M. Hiriyanna: Outlines of Indian Philosophy
- Datta and Chatterjee: An Introduction to Indian Philosophy

PAPER-4

ETHICS

Credit: 4

Marks: 100

Unit 1: Nature and Scope of Ethics

Unit 2: The Concept of morality

Unit 3: Fact and Value

Unit 4: Moral Concepts: Good, Right, Duty, Virtue

Unit 5: Theories of Moral standard: Hedonism

Unit 6: Utilitarianism: Bentham and Mill

Unit 7: Aristotle's concept of happiness

Unit 8: Freedom and Determinism

Unit 9: Teleological ethics and deontological ethics

Unit 10: Kant's Ethical Theory

Unit 11: Purusartha

Unit 12: Theories of Punishment

Unit 13: Meta-ethics: Its nature and distinction from normative ethics

Unit 14: Moore: Indefinability of Good

Unit 15: Emotivist analysis of moral language: Ayer

Reading list:

- S.P. Sharma: Nature and Scope of Ethics
- Ravi, I: Foundations of Indian Ethics
- J.N. Sinha: A Manual of Ethics
- J.N. Mohanty: Classical Indian Philosophy
- I.C. Sharma: Ethical Philosophies of India
- J. N. Mohanty: Explorations in Philosophy
- P. Benn: Ethics: Fundamentals of Philosophy
- William Frankena: Ethics. 2ND Edition
- Peter Singer: (ed.) A Comparison to Ethics
- Mackenzie: Manual of Ethics

SEMESTER: 4

PAPER:5

Indian Philosophy: II

Credit: 4

Marks: 100

Unit 1: Vaisesika: Dravya, Guna, Samanya

Unit 2: Vaisesika: Atomism

Unit 3: Samkhya: Theory of Causation

Unit 4: Samkhya: Purusa & Prakrti

Unit 5: Yoga: The concept of citta-vritti

Unit 6: Yoga: Astanga yoga

Unit 7: Mimamsa: Intrinsic validity of knowledge

Unit 8: Mimamsa: Theory of error- akhyativada and Viparityakhyativada

Unit 9: Samkara: Brahman and Maya

Unit 10: Samkara's concept of liberation

Unit 11: Ramanuja: God

Unit 12: Ramanuja: Jiva and World

Unit 13: Ramanuja: Concept of liberation

Unit 14: Madhva: Concept of Brahman

Unit 15: Sankardeva: Concept of Bhakti, relation between God and
Man

Reading list:

- S. Dasgupta: A History of Indian Philosophy
- J. N. Sinha: Indian Philosophy
- Radhakrishnan: Indian Philosophy
- C. D. Sarma: A Critical Survey Of Indian Philosophy
- S. C. Chatterjee: An Introduction to Indian Philosophy
- D.M. Dutta: Six Ways of Knowing

PAPER- 6

PHILOSOPHY OF RELIGION

Credit: 4

Marks: 100

Unit 1: Philosophy of Religion: Its nature and scope

Unit 2: Nature of religion, dimensions of Religion

Unit 3: Religion, Philosophy and Science

Unit 4: Religious Consciousness

Unit 5: Theories of the origin of religion: Anthropological theories

Unit 6: Freudian theory of origin of religion

Unit 7: Revelation and faith, spirituality

Unit 8: Some basic tenets of Christianity: The doctrine of trinity, the theory of redemption

Unit 9: Islam: Five pillars

Unit 10: Hinduism: God, man, liberation

Unit 11: The Problem of Evil

Unit 12: Proofs for the existence of God: Causal and teleological

Unit 13: Proofs for the existence of God: Ontological and moral

Unit 14: Symbolic nature of religious language

Unit 15: Essential unity of all religion

Reading list:

- Craig, W.L: Philosophy of Religion: A Reader & Guide
- Hick: Philosophy of Religion
- Churchward: The Origin and Evolution of religion,
- Martineau, J: A Study of religion(2 Vols), Anwesha
- Peterson, M: Philosophy of Religion
- Y. Masih: A Comparative Study of Religion
- M.K. Singh: Philosophy and Religion
- Y. Masih: Religious Philosophy

SEMESTER: 5**Paper-7**
Metaphysics

Credit: 4

Marks: 100

Unit 1: Nature of Metaphysics

Unit 2: Space and Time: Kant

Unit 3: Realism: Naive and Scientific

Unit 4: Neo-realism

Unit 5: Subjective Idealism: Berkeley

Unit 6: Objective Idealism: Hegel

Unit 7: Mind-Body relation: Interactionism

(Descartes),

Unit 8: Mind-Body relation: Double aspect theory (Spinoza)

Unit 9: Anti-Metaphysics: Kant

Unit 10: The Problem of Personal identity: Locke and Hume

Unit 11: The Concept of Person: Strawson

Unit 12: The Nature of Values

Unit 13: Universals: Realism (Plato and Aristotle)

Unit 14: Universals: Nominalism (Hobbes and Hume)

Unit 15: Appearance and Reality: Bradley

Reading list:

William P. Alston: Philosophy of language

Ayer: Russell and Moore: The Analytical Heritage
 P.A. Schillp (ed.): The Philosophy of Bertrand Russell
 P.A. Schillp (ed.): The Philosophy of G.E. Moore
 G. Pitcher: The Philosophy of Wittgenstein
 D. Pole: Wittgenstein's Later Philosophy
 Ammerman: Classics of Analytic Philosophy

Paper: 8

Epistemology

Credit: 4

Marks: 100

Unit 1: Epistemology: Nature and Scope

Unit 2: Philosophical Methods: Descartes and Kant

Unit 3: Nature and Kinds of Knowledge: 'knowing that' and 'knowing how' (Ryle)

Unit 4: Nature and Kinds of Knowledge: 'Knowledge by acquaintance' and
 'Knowledge by Description' (Russell)

Unit 5: Gettier's problem

Unit 6: Distinction between *a priori* and *a posteriori* knowledge

Unit 7: Theory of Knowledge: Rationalism

Unit 8: Theory of Knowledge: Empiricism

Unit 9: Scepticism (Hume)

Unit 10: Criticism (Kant)

Unit 11: Correspondence theory of truth

Unit 12: Coherence theory of truth

Unit 13: Pragmatic theory of truth

Unit 14: The Referential theory of Meaning

Unit 15: Verification theory of meaning

Reading list:

W.T. Stace: A Critical History of Indian Philosophy

Burnet: Greek Philosophy: Thales to Plato

F. Copleston: A History of Greek Philosophy, vol.1

Frank Thrilly: A History of Philosophy

Paper-9

Greek and Medieval Philosophy

Credit: 4

Marks: 100

Unit 1: The Problem of Substance of Thales

Unit 2: The Problem of Change (Heraclitus)

Unit 3: The Concept of Being (Parmenides)

Unit 4: The Paradoxes of Zeno

Unit 5: Democritus: Atomism

Unit 6: Socrates: Virtue and knowledge

Unit 7: Plato: Theory of Knowledge

Unit 8: Plato: Doctrine of Ideas

Unit 9: Aristotle: Relation between form and matter

Unit 10: Aristotle: Theory of Causation

Unit 11: Augustine: Problem of Evil

Unit 12: Augustine: Theory of knowledge

Unit 13: Anselm: Proof for the existence of God

Unit 14: St. Thomas Aquinas: Theory of knowledge

Unit 15: Aquinas' analogical theory of religious language

Reading list:

W.T. Stace: A Critical History of Western Philosophy

Thilly and Wood: A History of Philosophy

D.J. O'Connor: A Critical History of Western Philosophy

C.L. Tripathy: Greek Darshan

Fredrick Copleston: A History of Philosophy

R. Falckenberg: History of Modern Philosophy

Y. H. Masih: A Critical History of Modern Philosophy

Paper: 10

Modern Western Philosophy

Credit: 4

Marks:100

Unit 1: Historical background of western philosophy and the characteristics of modern philosophy

Unit 2: Descartes: Cogito-ergo sum

Unit 3: Spinoza: The doctrine of Substance

Unit 4: Leibnitz: Monadology

Unit 5: Leibnitz: Pre-established harmony

Unit 6: Locke: Criticism of innate ideas, classification of ideas

Unit 7: Berkley: *Esseestpercipii*

Unit 8: Hume: Impressions and Ideas

Unit 9: Hume: Scepticism

Unit 10: Kant on sensibility

Unit 11: Kant on understanding

Unit 12: Kant: The Possibility of Synthetic apriori judgments

Unit 13: Kant: Transcendental deduction of categories

Unit 14: Hegel: Dialectical method

Unit 15: Bradley: Thought and Reality

Reading list:

Copleston: A History of Philosophy

R. Falckenberg: History of Modern Philosophy

Y. H. Masih: A Critical History of Modern Philosophy

A. Kenny: A Brief History of Modern Philosophy

D.J. O'Connor: A Critical History of Modern Philosophy

A.C. Ewing: The Fundamental Questions of Philosophy

Frank Thilly: A History of Philosophy

Bertrand Russell: History of Western Philosophy

SEMESTER: 6

PAPER: 11

Contemporary Western Philosophy

Credit: 4

Marks: 100

Unit 1: Frege: The semantic distinction between Sense and Reference

Unit 2: Development of analytic philosophy

Unit 3: Russell: Logical atomism

- Unit 4: Russell: Definite descriptions
- Unit 5: Moore: Refutation of idealism
- Unit 6: Moore: Defense of common sense
- Unit 7: Wittgenstein: Picture theory of meaning
- Unit 8: Wittgenstein: language games
- Unit 9: Salient features of existentialism
- Unit 10: Kierkegaard: Three stages of life
- Unit 11: Nietzsche: Concept of morality
- Unit 12: Sartre: Essence and existence
- Unit 13: Sartre: Freedom
- Unit 14: Ryle: Dispositional theory of mind
- Unit 15: Austin: Speech act theory

Reading list:

- John Hospers: An Introduction to Philosophical Analysis
- Ayer: Russell and Moore: The Analytical Heritage
- Anscombe: An Introduction to Wittgenstein's Tractatus
- P.A. Schillp: The Philosophy of Bertrand Russell
- Urmson: Philosophical Analysis
- William P. Alston: Philosophy of language
- Ayer: Russell and Moore: The Analytical Heritage
- F. Copleston: A History of Indian Philosophy
- P.A. Schillp(ed.): The Philosophy of Bertrand Russell
- P.A. Schillp (ed.): The Philosophy of G.E. Moore
- G. Pitcher: The Philosophy of Wittgenstein
- D. Pole: Wittgenstein's Later Philosophy
- Ammerman: Classics of Analytic Philosophy

PAPER 12
CONTEMPORARY INDIAN PHILOSOPHY

Credit: 4

Marks: 100

Unit 1: B.G. Tilak: Interpretation of the Gita

Unit 2: R.N. Tagore: Humanism

Unit 3: Vivekananda: Practical Vedanta

Unit 4: Gandhi: Religion

Unit 5: Gandhi: Truth & Non-violence

Unit 6: Gandhi: Trusteeship

Unit 7: Aurobindo: Supermind

Unit 8: Aurobindo: Evolution

Unit 9: K.C. Bhattacharyya: Concept of Philosophy

Unit 10: Radhakrishnan: The Absolute

Unit 11: Radhakrishnan: Intellect & Intuition

Unit 12: Ambedkar: Neo-Buddhism

Unit 13: J. Krishnamurthy: Freedom from the Known

Unit 14: Daya Krishna's three conception of Indian Philosophy

Unit 15: J.N. Mohanty: Concept of knowledge

Reading list:

- B.K.Lal: Contemporary Indian Philosophy
- V. tandon: Contemporary of Indian Philosophy

- Nilima Sarma: Twentieth Century Indian Philosophy
- N.K. Bose: Selections from Gandhi
- B.N. Ganguly: Gandhi's Political Philosophy
- M.N. Jha: Modern Indian Political Thought
- R. A. Prasad: Socialist thought in Modern India

Paper-13

Social and Political Philosophy

Credit: 4

Marks: 100

Unit 1: Origin and Development of society

Unit 2: Social Contract theory: Hobbes

Unit 3: Social Contract theory: Locke

Unit 4: Social Contract theory: Rousseau

Unit 5: Social Institutions: Family, Education, Religion

Unit 6: Individual and Society

Unit 7: Rights and Duties

Unit 8: Terrorism

Unit 9: The Concept of Globalisation

Unit 10: Feminism: Fundamental features (Simone de Beauvoir)

Unit 11: Marxism: Alienation, Class struggle

Unit 12: Socialism

Unit 13: Secularism: Its nature, secularism in India

Unit 14: Plato: Concept of Ideal State

Unit 14: John Rawls: Justice as fairness

Reading list:

Anthony Quinton (ed.) Political Philosophy. Oxford: OUP

J.S. Mackenzie: Outlines of Social Philosophy

C.E.M. Joad: Introduction to Modern Political Theory

C.E.M. Joad: Guide to Modern Thought

R.M. MacIver & C.H. Page: Society

Krishna Roy & Chhanda Gupta: Essays in Social and Political Philosophy

V.P. Verma: Political Thought

D.R. Bali: Introduction to Philosophy

Paper-14

Applied Ethics

Credit: 4

Marks: 100

Unit 1: The Concept of Applied Ethics

Unit 2: Environmental Ethics: Intrinsic worth of Nature, deep ecology

Unit 3: Bio-ethics: Genetic engineering and its moral implications

Unit 4: Media ethics: Truthfulness and dissemination of information

Unit 5: Capital Punishment

Unit 6: Human rights

Unit 7: Animal rights (Peter Singer & Tom Regan)

Unit 8: Abortion

Unit 9: Suicide

Unit 10: Euthanasia

Unit 11: Feminist ethics: Rights of Women

Unit 12: Concepts of justice and equality

Unit 13: Ecological ethics: Vedic, Jaina and Buddha views

Unit 14: Ecological ethics: Christianity and Islam

Unit 15: War and its moral implications

Reading list:

William Frankena: Ethics. 2nd edition Prentice Hall of India, New Delhi

J.L. Mackie: Ethics: Inventing Right and Wrong, New York: Penguin. 1977

Peter Singer : Practical Ethics. Second Edition. Cambridge: Cambridge University Press

Peter Singer: (ed.) A Comparison to Ethics. Oxford: Basil Blackwell

Walter: Glannon: Bio-Medical Ethics

H. Titus: Range of Ethics

H. Titus: Ethics for Today

R.G. Frey and C.H. Wellman: A Companion to Applied Ethics

Reference Books:

Bernard Williams: Morality: An Introduction to Ethics: Cambridge: Cambridge University Press

J. Richales: The End of Life: Euthanasia and Morality, Oxford: Oxford University Press

A.C. Ewing: The Fundamental Questions of Philosophy

Frank Thilly: A History of Philosophy

Bertrand Russell: History of Western Philosophy